## **BVetMed Programme Specification Applies to Cohort Commencing 2013**

| 1. Awarding institution    | Royal Veterinary College                      |  |  |
|----------------------------|---|--|--|
| 2. Teaching institution    | Royal Veterinary College                      |  |  |
| 3. Programme accredited by | Royal Colle Tf -0.0027ToFCeQuenToCy361 Intake |  |  |

## 8. Duration and Mode(s) of Study

Annually in September

Full-time

D100: 5 years

D101: 6 years (with intercalated BSc)
D102 (Gateway): 6 years
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## 15. Relevant QAA subject benchmark

Veterinary Science

## 16. Reference points

- i. Veterinary Surgeons Act (1966)
- ii. EU Directive 78/1027/EEC (1978)
- iii. Report of the Committee of Enquiry into Veterinary Research ("Selborne") (1997)
- iv. QAA Benchmark Statement, Veterinary Science (2002)
- v. Veterinary Education and Training: a Framework for 2010 and beyond. (RCVS, 2002)
- vi. EU Directive 2005/36/EC (2005)
- vii. RCVS Guidelines on the Essential Competencies Required of the New Veterinary Graduate (2006)
- viii. RCVS EMS Recommendations, Policy and Guidance (2009)
- ix. Report of the North American Veterinary Medical Education Consortium (NAVMEC) (2011)
- x. Criteria and guidance for RCVS approval of veterinary degree courses in the UK & overseas (2011)
- xi. Accreditation Policies and Procedures of the AVMA Council on Education (2012)

## 17. Educational aims of programme

to provide a veterinary undergraduate curriculum designed to satisfy the requirements determined by the Royal College of Veterinary Surgeons, the American Veterinary Medical Association and the Veterinary Directives of the European Union;

to promote excellence and achieve and sustain high national and international standing in teaching and learning;

to provide appropriate preparation for career opportunities in the veterinary and associated professions;

to provide a learning environment that encourages the development of student interests and skills, with support from teaching staff many of whom are active in research and/or clinical practice;

to equip our graduates to continue to develop professionally and to achieve postgraduate qualifications.

# 18. Programme outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes.

At the time of graduation students should, to a standard appropriate for a new veterinary graduate, be able to:

1.

| Gateway Year<br>(Year Zero)  | Year One  | Year Two  | Year Three  | Year Four   | Year Five              |
|--|---|---|---|---|------------------------|
| The moving animal The Living Cell Evolution Animal Handling Summative exam | Induction  Introduction to The Whole Animal & to Systems Strands Locomotor Principles Of Science Neurology & Special Senses Cardiovascular & Respiratory Urogenital – Renal Alimentary System Urogenital – Reproduction  Population Medicine & Veterinary Public Health (PMVPH)  Professional Studies | Integrated Structure & Function Tutorials continue in Year 2 Principles Of Science PMVPH Lymphoreticular & Haemopoietic Cardiovascular & Respiratory Professional Studies Endocrine Urogenital – Renal Assessment | Principles of Science Professional Studies Alimentary Endocrinology Population Medicine & Veterinary Public Health Reproduction Assessment — Animal Handling Direct observation of procedural skills (DOPS) | Lymphoreticular & Haemopoietic  Skin  PMVPH  Objective structured clinical examination (OSCE)  Revision  Examinations | Core &<br>Track 8 - 11 |
|  | Integrated Structure & Function Tutorials take place throughout year  |   |   |   |                        |
|  | Integrated Concepts   |   |   |   |                        |
|  | Assessment  |   |   |   |                        |
|  | Christmas Holiday   |   |   |   |                        |
| Inheritance,<br>developmental  | Principles Of Science PMVPH   | Principles Of Science Professional Studies  | Principles Of<br>Science  |   |                        |
| biology and  | PIVIVPH   | Professional Studies  | Professional Studies  |   |                        |

Inheritance, developmental biology and reproduction Professional Studies Locomotor

The Living Cell Alimentary System Urogenital – Reproduction Introduction to Immunology Skin

Animal Handling Lambing

**Professional Studies** 

Reproduction

#### **GRADUATE YEAR**

The programme for the Graduate Year is as follows:

Opportunity to do 6 weeks of Extra mural studies (EMS)
Induction
Principles of Animal Form and Function
Animal Husbandry
Infections and Responses
Examination

#### **Christmas**

Principles of Animal Form and Function
Animal Husbandry
Infections and Responses
Examination
Opportunity to do EMS

#### **Easter**

Principles of Animal Form and Function
Animal Husbandry
Infections and Responses
Private Study
Examinations
Orals / Results

## 20. Work Placement Requirements

## **Animal Husbandry ExtraMural Studies**

Students must complete 12 weeks of Animal Husbandry ExtraMural Studies before entry to Year 3 of the course, comprising:

- 2 weeks on a lambing enterprise
- 2 weeks on a dairy cattle farm
- 2 weeks at a commercial pig operation
- 2 weeks of equine experience
- 4 weeks of their choice.

## Gateway

From the 12 week total described for BVetMed, a minimum of 6 weeks Animal Husbandry ExtraMural Studies is to be completed by the end of BVetMed Year 1 (which includes the summer vacation period), including a minimum of 2 weeks lambing experience to be undertaken at the Easter vacation block in Gateway Year 0. The remaining weeks are to be completed by the end of the summer vacation in BVetMed Year 2.

#### **Clinical ExtraMural Studies**

Students must complete 26 weeks of Clinical ExtraMural Studies (EMS) during Years 3 to 5. Detailed regulations governing Clinical EMS are contained in the ClinEMS Student Guidelines.

| 21. Assessment See associated marking schemes |          |  |
|---|----------|--|
|   |          |  |
| 21. Date of production/revision               | 07/05/13 |  |