

Assessment & Award Regulations

1.	Course Masters of Veterinary Medicine, MVetMed
2.	Year All Years
3.	Applicable to: Students commencing from July 2018 onwards
4.	Aspects of Course Covered by Examination Specialty knowledge acquisition Clinical / Pathology / Professional skills Research, scientific writing and presentation skills

5. Form of Examination

5.1. Formative

Research module formative opportunities:

- Taught course assignments with written and/or verbal feedback
- Continuous assessment with verbal feedback of participation in taught sessions
- Continuous assessment of participation in and progress of research project with verbal feedback during one to one meetings with research supervisor

Didactic modules formative opportunities:

- Continuous assessment of participation and performance (including oral presentations) in journal and book clubs (on a weekly basis) by senior clinicians/pathologists
- 1st year MCQ examination and oral presentation assessments are formative

Clinical modules formative opportunities:

~~PLP 290~~

5.2.

5.2.1.

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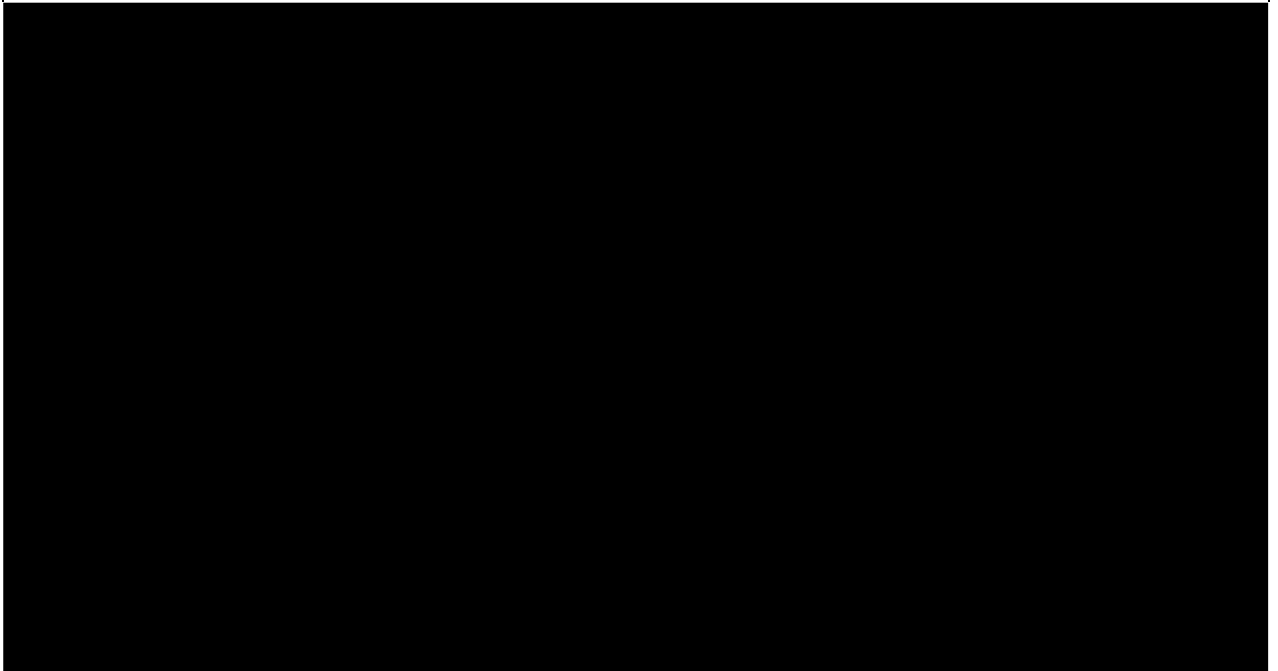
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6.8 **Case Based Discussion (CbD)**

6.9

6.10

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<p>9.</p> <p>9.1</p> <p>9.2</p> <p>9.3</p>	<p>Annual and Interim Progress Assessments</p> <p>Annual Progress Assessment An annual progress assessment occurs at the end of the first and second year and is led by the supervisor, specialty programme director and an independent external person to evaluate: Development of clinical competencies and professional behaviours Rate of progress in respect of research, academic, and study requirements for the programme</p> <p>Interim Progress Assessment (as required for individual students) A student is required to attend an Interim Progress Assessment if deemed necessary by the Feedback in a module. An Interim Progress Assessment is led by the supervisor, specialty programme director and an independent external person.</p> <p>The outcome of an Annual or Interim Progress Assessment will be one of the following: 1. Satisfactory progress: the student should proceed 2. Satisfactory progress with advice: the student should proceed 3. Progress Under Review: further and/or ongoing concerns identified, with advice and recommendations given in regard to addressing these before the student can progress. Student will be referred to the SSPG (Student Support & Progress Group) at this stage for advice and support in addressing these concerns. A further progress assessment meeting will be scheduled within three months. If satisfactory progress has not been achieved by the 3 month follow-up, the student will be will be required to relinquish the course.</p>
<p>10.</p> <p>10.1</p> <p>10.2</p> <p>10.3</p> <p>10.4</p>	

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Annexe A

Module Title	Credit Value	Assessments	Assessment Weighting	Compulsory for	Optional For
Clinical 1	30	1. MiniCEX or CbD 2. Three of: MiniCEX or CbD or DOPS 3. Two MSF	Pass/Fail Pass/Fail Progress/Review	All	
Clinical 2	30	1. MiniCEX or CbD 2. Three of: MiniCEX or CbD or DOPS 3. Two MSF	Pass/Fail Pass/Fail Progress/Review	All	
Clinical 3	30	1. MiniCEX or CbD 2. Three of: MiniCEX or CbD or DOPS 3. Two MSF	Pass/Fail Pass/Fail Progress/Review	All	
Didactic	45	1. 2 nd year 45 mins oral presentation 2. 2 nd year 1hr MCQ examination 3. 3 rd year 45 mins oral presentation 4. 3 rd year 1hr MCQ examination	25% 25% 25% 25%	All	
Research	45	1. Poster or oral presentation 2. Written project submission (word count <5000) 2. Oral defence of project	10% 80% 10%	All	